

Grading Policies – 6th Grade Team

This grading policy is based upon and adapted from the “3 P’s of Grading and Reporting” by McTighe and Wiggins. Policies for this school year are as follows and are divided into 3 groups:

- I. Process – This percentage of a student’s grade will be based on the following:
 - a. Work habits: Completion of work assigned on a daily basis.
 - Are you doing your assignments daily and completing **quality work** on a daily basis?
 - b. Effort: Displaying the Habits of Mind of a successful student.
 - Are you displaying actions of a successful student?
 - Are you participating in class?
 - Are you trying in class?
 - Is your work neat and legible? / Does it have the correct heading?
 - c. Attitude: Student comes to class **ready to learn**.
 - Do you have the necessary materials for class?
 - Is your head on the desk or are you “sitting strong”?
 - Are you detracting or adding to the class?
 - Is the class a better place because you are there?
- II. Progress – This percentage of a student’s grade will be based on the following:
 - a. Progress
 - Daily work assessments are created and used to extend the students’ understanding of the learning goals for a specific unit.
 - b. Improvement
 - Student understands the learning goals and is progressing in his/her knowledge acquisition needed to successfully express this understanding. Student can answer the questions on the other side of this sheet and use that information to help them learn and grow.
 - c. Formative Assessment: A targeted, formative assessment could be included by the instructor here.
- III. Performance – This percentage of a student’s grade will be based on the following:
 - a. Achievement:
 - This is based on performance standards and includes quizzes, projects and chapter tests.
 - b. Summative Assessments are found here; a culmination of learning
- IV. The grading standards for each quarter are as follows:

Performance:	Q1: 50%,	Q2: 60%,	Q3: 70%,	Q4: 70%
Progress:	Q1: 30%	Q2: 25%	Q3: 20%	Q4: 20%
Process:	Q1: 20%	Q2: 15%	Q3: 10%	Q4: 10%

Please sign the form below indicating that you have seen and understand the “6th Grade Policy & Information Sheet” as well as the “Three P’s of Grading – Grading Policy for 6th Grade”.

Also, **please keep these sheets throughout the entire school year.** These policies directly affect your son/daughter and should be something that you can refer to if you have any questions during the school year.

This signed form should be returned to your son/daughter’s homeroom teacher by Friday, September 10, 2010

We have read the “6th Grade Policy & Information Sheet” AND the “Three P’s of Grading – Grading Policy for 6th Grade”. If we have any questions, we will contact the appropriate teacher.

Student Name & Signature

Date

Parent Name & Signature

Date

Please print parent name